
Strategic Priorities and Key Results

2009-2012

- To ensure all students are challenged to reach their highest level of learning, and to engage in healthy lifestyles.
 - Students will be working at grade level by the end of Grade 3
 - To improve success of students in Grades 4-6
 - To increase the percentage of students who successfully complete high school programs
 - To increase academic success of K-12 Aboriginal students
 - Support Administrators to meet the diverse needs of all staff and students, and to improve student achievement in standards of excellence
 - To increase participation and success in French as a second language program
 - To increase the success of K-12 special needs students
 - To increase student participation in healthy activities
 - To increase student awareness of nutrition and the value of traditional foods
 - To increase awareness of overall student well-being

Strategic Priorities and Key Results

2009-2012

- To ensure all students and staff are engaged in, and value, Aboriginal language and culture-based education.
 - To support staff to integrate culturally-relevant learning into instructional programming
 - To increase the number of skilled instructors of Aboriginal language and culture-based programs
 - To promote positive personal and cultural identity for Aboriginal students
 - To promote participation in, and appreciation of, Aboriginal language and culture for all students.
 - To strengthen relationships with the Aboriginal community

Strategic Priorities and Key Results

2009-2012

- To ensure students with special needs receive appropriate service levels in an inclusive school community.
 - To identify gaps in and improve services to students with special needs
 - To continue to communicate with stakeholders in the area of inclusive schooling
 - To promote positive personal identity for special needs students
 - To promote social understanding of special needs within the District